



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | G PULLA REDDY DENTAL COLLEGE AND HOSPITAL |
| Name of the head of the Institution | Y MURALIDHAR REDDY |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 08518-274074 |
| Mobile no. | 9440290307 |
| Registered Email | gprdchknl@gmail.com |
| Alternate Email | muraliksdh@gmail.com |
| Address | G P R NAGAR NANDYAL ROAD KURNOOL |
| City/Town | KURNOOL |
| State/UT | Andhra Pradesh |
| Pincode | 518007 |

| 2. Institutional Status | | | | | |
|---|-------|---|----------------------|---------------------------------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Urban | | | |
| Financial Status | | Self financed | | | |
| Name of the IQAC co-ordinator/Director | | Dr A Ravi Prakash | | | |
| Phone no/Alternate Phone no. | | 08518274014 | | | |
| Mobile no. | | 9448457595 | | | |
| Registered Email | | drravi17@yahoo.com | | | |
| Alternate Email | | raviprakash@gprdch.ac.in | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | _https://gprdch.ac.in/img/docs/SSR-GPRDCH.pdf | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | https://gprdch.ac.in/img/docs/Academic-Calendar-2019.pdf | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B+ | 2.52 | 2021 | 23-Feb-2021 | 22-Feb-2026 |
| 6. Date of Establishment of IQAC | | | 01-Jul-2016 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | | Date & Duration | | Number of participants/ beneficiaries | |
| NAAC Workshop | | 12-Nov-2019 | | 37 | |

| | | |
|-----------------------|------------------|----|
| | 1 | |
| Bio Waste Management | 11-Dec-2019 1 | 67 |
| No Files Uploaded !!! | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

. Orientation classes for 1st BDS 1st MDS students . • Clinical Orientation for 3rd BDS students. • English and Basic Computer classes for 1st BDS students. • Basic Life support training • Hepatitis -B immunization program . • Coordinating preparation of SSR for the first cycle of NAAC preparation and submission • Workshops for Interns.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| 1. To conduct teacher training program 2. Academic audit to continue in all departments 3. Quality control in | 1. Teaching, learning program to sensitize and integrate innovative teaching, learning methods for teachers |

clinical work and patient care 4.
Conduction of value added programs

conducted 2. Review of academic audit system in all departments 3. All clinical work in the teaching hospital is performed following SOPS an

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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Governing Council | 28-Dec-2019 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

19-Feb-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• G Pulla Reddy Dental College and Hospital is affiliated to Dr. NTR University of Health Sciences, Govt. of Andhra Pradesh and recognized by Dental Council of India (DCI), New Delhi. As such, the Affiliating University i.e. Dr. NTR UHS handles the designing and development of curriculum for all its Under Graduate and Post Graduate Courses basing on the regulations of Dental Council of India (DCI), New Delhi. • However, in view of the specific goals and objectives of the institution which aimed at quality education of global standards, at the institute level initiatives are taken to identify gaps in the curriculum and value added content is added over and above the prescribed curriculum. • Every department, at the end of the academic year, conducts review meeting in which all the Faculty members offer suggestions either for change or for improvement based on the class room experience and feedback given by the students and other stakeholders. Recommendations and suggestions of individual departments are discussed . • The recommendations and suggestions are based on the feedback collected from the students and academic peers on curriculum aspects and also on the emerging trends of the respective discipline which form base in arriving the suggestions and recommendations. • The Institute has put in place extensive infrastructure for technology led learning. The campus is fully Wi-Fi enabled with high speed internet access to all students and faculty. • The process of

course allocation, planning and monitoring of delivery is ensured through departmental meetings and reviews. The faculty members prepare the pre-class materials based on the approved course plans and use various teaching aids such as PPTs and projectors in the classrooms to effectively deliver the content. • The assessments aim to measure course outcomes as against the defined course objectives. • Student councils are formed for each section of class. They meet periodically and students provide their inputs on the progress of the course, issues in learning, if any and suggestions for further action. These meetings are minuted and relevant points shared with concerned faculty members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL | NIL | Nil | Nil | NIL | NIL |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | NIL | Nil |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | NIL | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Basic Life Support | 03/01/2020 | 59 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|----------------------------------|---|
| BDS | world yoga day | 212 |
| BDS | Dental Camp - Nidjur Village | 6 |
| BDS | Dental Camp - Pulakurthi village | 6 |
| BDS | Dental Camp - Nehru Nagar | 6 |
| BDS | Dental Camp - Balayogi Gurukulam | 6 |

| | | |
|---------------------------|---|-----|
| BDS | Dental Camp - Coles memorial college | 6 |
| BDS | AIDS Awareness Program | 72 |
| BDS | Campaigning of oral health & general health | 72 |
| BDS | swachh bharath | 200 |
| BDS | international womens day | 200 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| |
|--|
| Feedback Obtained |
| <p>Student's feedback is filled by both UG and PG Students periodically during their study period and at end of the study program in the college. They will provide feedback on the curriculum and its implementation by teachers. The feedback process is secure and the identity of the stakeholder is not revealed. The student evaluation focuses on keys areas such as: 1. Comparison between curriculum description and its actual delivery 2. Lecturing methodology 3. Lecturer attributes 4. Method of assessment 5. Resources of learning 6. Any additional comments The points are calculated according to the grades given by the students in various criteria. The strong and weak points mentioned by the students are summarized. Feedback is also received on varied aspects of the college infrastructure and support services, governance, brand perception and satisfaction. Feedback both negative and positive are analysed and are addressed by the administration and Staff. Positive comments are just as valuable as complaints because they show us what we are at best and this helps us to motivate our team and build a better student relationship. After the analysis of the feedback collected, action taken reports are made to address specific areas where intervention is deemed necessary. The feedback is shared with the teachers in a constructive manner so that further improvements can be achieved in the teaching process. Teacher feedback is requested by Dean Academics in the monthly meetings with the class representatives. B. Feedback from parents: Feedback is also collected from the parents during Parent-Teacher Meetings that are organised by each and every department of the college and administration in general. Suggestions and comments given by the parents are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments and proposals for necessary actions are made. C. Feedback from Alumni: Our alumni feedback is valuable for us as it provides us with the inputs regarding improvement in facilities and employability of our students. We appeal to our alumni to provide their sincere feedback to us through mails and during alumni meet. We ask our students to give a special comment on the curriculum of the University. Based on the comments of the alumni analysis will be done. For rating calculation and analysis purpose, feedback criteria will be given</p> |

weightage. The strength and weaknesses of the college are taken into consideration for further constant up-gradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|-------------------------------|---------------------------|--------------------------------|-------------------|
| MDS | Orthodontics | 3 | Nill | 3 |
| MDS | Oral Pathology & Microbiology | 3 | Nill | 2 |
| MDS | Periodontics & Implantology | 3 | Nill | 3 |
| MDS | Conservative & Endodontics | 3 | Nill | 3 |
| MDS | Prosthodontics | 3 | Nill | 3 |
| MDS | Oral Medicine & Radiology | 2 | Nill | Nill |
| BDS | Dental | 50 | Nill | 50 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 50 | 14 | 53 | 20 | 53 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 53 | 53 | 5 | 11 | 11 | 5 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

MENTOR MENTEE PROGRAM Our college has a unique Mentor interaction system where the students from first year to final year are allotted Mentors. Every mentor (staff member) is allotted with 10 students (Mentees) who monitors the progress , guides and motivates the student. They are in charge of attendance, academic performance and progress of the assigned students and reporting to the parents and Principal. The mentee is encouraged to meet the mentor on a weekly basis during college hours. The team will meet once in six months

to discuss the progress of the assigned students and report to the Principal. The mentors meet their mentees once in three months and discuss their progress and also counsel them. Goals and objectives -Help identify career paths for students and support students personal growth. • - Provide an opportunity for students to learn and practice professional networking skills. • - Equip students with the understanding and tools to make ethical and informed decisions. • - Shape students into confident graduates with excellent leadership, communication, critical thinking, professionalism and other skills important to the transition to the world of work. • - Help students identify and pursue opportunities for employment related to their degrees. • Benefits of Mentoring: While the advantages of a mentoring program for our students are obvious, mentors also benefit from the program. • Connection to the College of Dentistry in a deeper, more meaningful way • Encourage your own personal and professional growth • Exposure to the emerging talent pool • Professional distinction as someone who can serve as an example and role model for others • Enhancement of coaching, leadership and management skills • Development of lasting career network • Experience personal satisfaction by helping an emerging professional reach his/her potential.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 218 | 53 | 1:4 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 47 | 53 | Nil | 3 | Nil |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------------------|---|-------------|--|
| 2019 | DR M CHANDRASEKHAR | Professor | EXCELLENCE IN REVIEWING 2020 |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|--------------------|----------------|--|---|
| MDS | FINAL MDS REFERRED | October 2019 | 30/10/2019 | 17/12/2019 |
| MDS | FINAL MDS REGULAR | May 2019 | 29/05/2019 | 02/07/2019 |
| BDS | 1ST UG REGULAR | June 2019 | 06/07/2019 | 29/08/2019 |
| BDS | 1ST UG REFERRED | January 2019 | 07/01/2019 | 21/02/2019 |
| BDS | 2ND UG REGULAR | June 2019 | 01/07/2019 | 04/09/2019 |
| BDS | 2ND UG REFERRED | January 2019 | 11/01/2019 | 20/03/2019 |

| | | | | |
|---------------------------|--------------------|--------------|------------|------------|
| MDS | 3RD UG REGULAR | June 2019 | 06/07/2019 | 13/09/2019 |
| BDS | 3RD UG REFERRED | January 2019 | 07/01/2019 | 29/03/2019 |
| BDS | 4TH UG REGULAR | June 2019 | 31/07/2019 | 23/09/2019 |
| BDS | 4TH UG REFERRED | January 2019 | 06/02/2019 | 30/03/2019 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Academic calendar • Dates of conduct of internal assessment examinations • Any other relevant information The internal and university evaluation process and methodology is communicated to the students and other stake holders through the following methods: • A Student Handbook is provided to all the students at the beginning of the academic year which provides syllabus, tentative internal and University examination schedule, and holidays besides details of evaluation. • Both students and their parents are explained about the rules and regulations, examination pattern and evaluation process at the orientation meeting. • Faculties are also oriented to the evaluation process during their induction after joining the institute. Continuous Internal Evaluation: • The institute's faculty maintains confidentiality while setting the question paper for the internal assessment examination. Apart from University internal assessment examinations the college also conducts monthly evaluation tests. Even in the practical's two internals will be conducted. • The progress and performance of the students is monitored by their performance in attendance, class tests, assignments, clinical labs and internal assessment examinations. • The students are given valued answer scripts for their perusal to know where they went wrong, and to satisfy themselves about the valuation. Then the marks are entered in the register. • The marks are displayed on the notice board, and also are communicated to their parents through progress cards. • The parents are informed regularly about the progress and attendance of their ward immediately after all the mid-examinations i.e four times in a year. • The students whose attendance and or progress are not satisfactory, the parents along with their wards are called for counselling and remedial measures are taken. The same is also discussed in Parent - Teacher Association meeting held once in a year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ACADEMIC CALENDER PREPARED AND ADHERED FOR CONDUCT OF CIE The internal and university evaluation process and methodology is communicated to the students and other stake holders through the following methods: • A Student Handbook is provided to all the students at the beginning of the academic year which provides syllabus, tentative internal and University examination schedule, and holidays besides details of evaluation. • Both students and their parents are explained about the rules and regulations, examination pattern and evaluation process at the orientation meeting. • Faculties are also oriented to the evaluation process during their induction after joining the institute. Continuous Internal Evaluation: • The institute's faculty maintains confidentiality while setting the question paper for the internal assessment examination. Apart from University internal assessment examinations the college also conducts monthly evaluation tests. Even in the practical's two internals will be conducted. • The progress and performance of the students is monitored by their performance in attendance, class tests, assignments, clinical labs and internal assessment examinations. • The students are given valued answer

scripts for their perusal to know where they went wrong, and to satisfy themselves about the valuation. Then the marks are entered in the register. • The marks are displayed on the notice board, and also are communicated to their parents through progress cards. • The parents are informed regularly about the progress and attendance of their ward immediately after all the mid-examinations i.e four times in a year. The students whose attendance and or progress are not satisfactory, the parents along with their wards are called for counselling and remedial measures are taken. The same is also discussed in Parent - Teacher Association meeting held once in a year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gprdch.ac.in/img/docs/dental-course-outcomes.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| PG | MDS | MDS | 17 | 16 | 95 |
| UG | BDS | BDS | 50 | 38 | 76 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gprdch.ac.in/img/docs/Student-Satisfaction-Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | Nil | NIL | Nil | Nil |

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|------------------------------|----------------------------|------------|
| Intellectual Property Rights | Department of Periodontics | 24/02/2020 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NIL | NIL | Nil | Nil |

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | Nil | Nil | Nil | Nil | Nil |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 9 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|----------------------------|-----------------------|--------------------------------|
| International | Oral Maxillofacial Surgery | 1 | Nil |
| National | Prosthodontics | 4 | Nil |
| National | Conservative Endodontics | 1 | Nil |
| National | Oral Pathology | 1 | Nil |
| International | Orthodontics | 1 | Nil |
| National | Orthodontics | 1 | Nil |
| International | Conservative Endodontics | 1 | Nil |

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|--------------------------|-----------------------|
| Conservative Endodontics | 2 |
| Periodontics | 1 |
| Oral Pathology | 1 |

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|--------------------------------------|---|---------------------|----------------|---|---|
| Comparison of microleakage in composite | Raghavalli Medepalli, Chandra Sekhar | IP Indian Journal of Conservative and End | 2020 | 0.9 | G Pulla Reddy Dental College Hospital | Nil |

| | | | | | | |
|---|---|---|------|-----|---|-----|
| inlays by using different luting cements at different levels - An in vitro study | Manduru, Gopi Krishna Moosani, Nagalakshmi Reddy Sampathi, Upendranatha Reddy Nagireddy | odontics | | | | |
| Influence of Three Different Restorative Materials on the Fracture Resistance of Endodontically Treated Tooth | Sushma Chandra, Chandrasekhar Manduru, Gopikrishna Reddy Moosani, Nagalakshmi Reddy Sampathi, Upendranatha Reddy Nagireddy, Raghavalli Medepalli, Sreeja Yadav Malla, Swathi Miskin | Journal of Evidence Based Medicine and Healthcare | 2020 | Nil | G Pulla Reddy Dental College Hospital G Pulla Reddy Dental College Hospital G Pulla Reddy Dental College Hospital | Nil |
| fibrous displasia affecting maxilla in a 13 year old patient. Case report with review | y raghavendra reddy | journal of dental science and oral and maxillofacial research | 2019 | Nil | G Pulla Reddy Dental College Hospital | Nil |
| Evaluating the primary stability of implant by two different methods in compromised bone - A pilot study | Dr M Bharathi | Biomedical And pharmacological journal | 2020 | Nil | G Pulla Reddy Dental College Hospital | Nil |
| | Dr M | JOURNAL | 2020 | Nil | G Pulla | Nil |

| | | | | | | |
|--|---|--|------|-----|---------------------------------------|-----|
| comparison of primary stability of implants installed by two different methods in D3 and D4 bone types: An invitro study | Bharathi | OF INTERNATIONAL SOCIETY OF PREVENTIVE AND COMMUNITY DENTISTRY | | | Reddy Dental College Hospital | |
| Evaluation of the effect of silanized zirconia nanoparticles on the flexural strength and surface hardness of heat cure polymethyl methacrylate resin - An invitro study | Dr M Bharathi, Dr T Sunil kumar reddy, Dr B vamsilatha | journal of research and advancement in dentistry | 2020 | Nil | G Pulla Reddy Dental College Hospital | Nil |
| evaluation of relationship between three anatomical landmarks on the face with width of maxillary anterior teeth | Dr M bharathi, Dr T Sunil kumar reddy, Dr B vamsilatha | journal of research and advancement in dentistry | 2020 | Nil | G Pulla Reddy Dental College Hospital | Nil |
| effect of low level laser therapy : A novel approach to diminish | Dr Y Muralidhar Reddy, Dr Kranti praveen Raju, Dr Reddappa Reddy, Dr Dharamdeep | Annals of International Medical and dental research | 2019 | Nil | G Pulla Reddy Dental College Hospital | Nil |

| | | | | | | |
|--|--|--|------|-----|---------------------------------------|-----|
| pain associated with elastomeric separators | | | | | | |
| comparison of anchorage value of the first molars supported with implant and 1st molar supported with second molar during enmasse retraction | Dr y Muralidhar Reddy, Dr Kranti praveen Raju, Dr Dharamdeep | journal of INTERNATIONAL SOCIETY OF PREVENTIVE AND COMMUNITY DENTISTRY | 2020 | Nil | G Pulla Reddy Dental College Hospital | Nil |
| organoids: life in three dimensions - A review | Dr Ravi prakash A, Dr M rajan ikanth, Dr Sreenath B | International Journal of Dental Research | 2019 | Nil | G Pulla Reddy Dental College Hospital | Nil |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---------------------|---------|---|---|
| Influence of Three Different Restorative Materials on the Fracture Resistance of Endodontically Treated Tooth | Sushma Chandra, Chandrasekhar Manduru, Gopikrishna Reddy Moosani, Nagalakshmi Reddy Sampathi, Upendranatha Reddy Nagireddy, Raghavalli Medepalli, Sreeja Yadav Malla, | Journal of Evidence Based Medicine and Healthcare | 2020 | Nil | Nil | GPRDCH |

| | | | | | | |
|--|---------------|---------------------------------------|------|-----|-----|--------|
| | Swathi Miskin | | | | | |
| Evaluating the primary stability of implant by two different methods in compromised bone - A pilot study | Dr M Bharathi | Biomedical And pharmaceutical journal | 2020 | Nil | Nil | GPRDCH |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 2 | 29 | 12 | Nil |
| Presented papers | Nil | 4 | Nil | Nil |

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Dental Camp - Pulakurthi village | GPRDCH/gram panchayath | 1 | 6 |
| Dental Camp - Nehru Nagar | GPRDCH/gram panchayath | 1 | 6 |
| Dental Camp - Dinnevarapadu | GPRDCH/gram panchayath | 1 | 6 |
| Dental Camp - Laxmipuram Village | GPRDCH/gram panchayath | 1 | 6 |
| Dental Camp - Keshava Reddy School | GPRDCH/school | 1 | 6 |
| Dental Camp -Ravindra vidyaniketan school | GPRDCH/school | 1 | 6 |
| Dental Camp - sayudha police vidyaniketan E.M | GPRDCH/school | 1 | 6 |
| Sri Srija High school | GPRDCH/school | 1 | 6 |
| Dental Camp - | GPRDCH/school | 1 | 6 |

| | | | |
|----------------------------------|---------------|---|---|
| Coles memorial college | | | |
| Dental Camp - Balayogi Gurukulam | GPRDCH/school | 1 | 6 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|------------------------|-----------------------------------|------------------------------|
| School health Program | letter of appreciation | sayudha police vidyaniketan | 6 |
| School health Program | letter of appreciation | Ravindra Educational Institutions | 6 |
| School health Program | letter of appreciation | keshava reddy talent school | 6 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|--------------------------------------|--|--|
| AIDS awareness program | gprdch/gram panchayath | awareness program | 12 | 72 |
| campaigning of oral health and general health | gprdch/gram panchayath | awareness program | 12 | 72 |
| Dentist day - dental camp at Tartur Village | gprdch/gram panchayath | awareness program | 1 | 6 |
| Swatch bharath - swathc campus | gprdch | extension activity | 25 | 200 |
| world youth day | gprdch/NMO | extension activity | 25 | 100 |
| international womens day | gprdch | awareness program on gender issues | 25 | 200 |
| world no tobacco day | gprdch/dmho | extension activity awareness program | 1 | 2 |
| Tree plantation and environment protection | gprdch | extension activity | 9 | 25 |
| oral hygiene | gprdch/school | extension | 5 | 30 |

| | | | | |
|----------------------------|--------|----------------------------|----|-----|
| day | | activity awareness program | | |
| COVID 19 awareness Program | gprdch | awareness program | 30 | 180 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| NIL | NIL | Nil | Nil |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|--|---|---------------|-------------|-------------|
| Internship Training | Casualty AMC Training | GOvt General Hosp ital,kurnool | 24/09/2019 | 23/09/2020 | interns |
| Internship Training | Satellite center - Rural (Nandikotkur) | Vasavi Hospital, Nandikotkur | 24/09/2019 | 23/09/2020 | interns |
| Internship Training | Satellite center in GGH - Dental Wing | Govt General Hospital - Dental wing kurnool | 24/09/2019 | 23/09/2020 | interns |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|---|---|
| Kurnool medical college, kurnool | 04/06/2017 | academic activities for 1st and 2nd year BDS | 100 |
| Government General Hospital, Kurnool | 04/09/2019 | academic and clinical activities for 3rd BDS | 50 |
| G Pulla Reddy engineering college, kurnool | 07/05/2014 | utilise playground, gymnasium and other facilities as and | 250 |

| | | | |
|-------------------------------|------------|--|----|
| | | when required | |
| Vignanapeetam orphanage | 06/08/2014 | free dental check up and treatment | 50 |
| Nagalooty, Gram panchayath | 28/08/2014 | free dental check up and treatment at 25 discount on existing prices | 50 |
| gargeyapuram, gram panchayath | 12/08/2014 | free dental check up and treatment at 25 discount on existing prices | 50 |
| konidela, gram panchayath | 28/07/2014 | free dental check up and treatment at 25 discount on existing prices | 50 |
| tharthur, gram panchayath | 23/07/2014 | free dental check up and treatment at 25 discount on existing prices | 50 |
| bannur, gram panchayath | 04/08/2014 | free dental check up and treatment at 25 discount on existing prices | 50 |
| Gokavaram, Gram panchayath | 11/07/2014 | free dental check up and treatment at 25 discount on existing prices | 50 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 27500000 | 26874701 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Classrooms with Wi-Fi OR LAN | Existing |
| Number of important equipments | Newly Added |

purchased (Greater than 1-0 lakh)
during the current year

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|--------------|--------------------|
| SLIM21 | Fully | MULTILINGUAL | 2015 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|----------|-------------|---------|-------|----------|
| | | | | | | |
| Text Books | 2133 | 2270226 | 36 | 144553 | 2169 | 2414779 |
| Reference Books | 908 | 756755 | 28 | 75276 | 936 | 832031 |
| e-Books | 1963 | 250000 | 670 | 250000 | 2633 | 500000 |
| Journals | 31 | 18670361 | 31 | 1550000 | 62 | 20220361 |
| e-Journals | 307 | 250000 | 274 | 250000 | 581 | 500000 |
| Digital Database | Nill | Nill | Nill | Nill | Nill | Nill |
| CD & Video | 98 | Nill | 32 | Nill | 130 | Nill |
| Library Automation | 1 | 122063 | Nill | Nill | 1 | 122063 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------------|---------------------------------------|-----------------------------|
| ALL FACULTY | G.Pulla Reddy E-Learning | MOOCs/Google Classrooms | 01/04/2020 |

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Co mputers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departme nts | Available Bandwid th (MBPS/ GBPS) | Others |
|-----------|------------------|--------------|----------|------------------|------------------|--------|--------------|-----------------------------------|--------|
| Existin g | 50 | 0 | 50 | 8 | 25 | 5 | 12 | 100 | 0 |
| Added | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 51 | 0 | 51 | 8 | 25 | 5 | 12 | 100 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| E PATHASHALA | https://gprdch.ac.in/library.php |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 95291961 | 94791961 | 1772106 | 1272106 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has an effective mechanism and policy for continuous monitoring and up keeping and optimal utilization and improvement of academic and support facilities, services and equipment on the campus. Adequate Budget allocation is done annually to meet the maintenance requirements. The institute has Manager - Maintenance to oversee the maintenance of buildings, gardens, etc. The estate office constantly monitors civil, electrical, plumbing and carpentry maintenance related issues. The whole campus including Engineering and Dental College has a Central Maintenance Department having a Civil, Electrical, Computer, and Equipment Maintenance sections that are headed by the qualified engineers of the respective branch. There is a team of Technicians and Supervisors comprising Carpenters, Electricians, Welders, Painters, Plumbers etc. Every building is provided with the supervisor to coordinate and supervise the maintenance work. Separate Man power is available for watering the plants and maintaining the garden. The maintenance department has qualified and experienced technical staff who make constant physical rounds and carryout servicing / repairing wherever necessary and required. Safety rounds are also carried out by the top management and instructions are issued for changes / modifications in the facilities. Preventive and breakdown maintenance of all the equipment and machines are carried out periodically. All other high-end equipment is under AMC with the manufacturer / authorized service agency.

<https://gprdch.ac.in/img/docs/SSR-GPRDCH.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------------|--------------------|------------------|
| Financial Support from institution | G. Pulla Reddy Charities Trust | 2 | 33000 |
| Financial Support from Other Sources | | | |
| a) National | Jagananna Vidya Devena | 40 | 6154538 |
| b) International | Nil | Nil | Nil |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|---|
| Yoga Meditation | 21/06/2019 | 82 | GHOUSE YOGA CLASSES AT GPRDC H |
| Remedial coaching Tutorials classes | 13/09/2019 | 40 | FACULTY, GPRDCH |
| Personal counseling | 02/03/2020 | 90 | FACULTY, GPRDCH and MAHARSHI SAGAR PD CLASSES |
| Soft skills development | 19/09/2019 | 48 | Computer FACULTY, GPR Engineering college |
| Language lab and communication skills | 12/12/2019 | 48 | English FACULTY, GPR Engineering college |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|---|--|--|--|---------------------------|
| 2019 | MCQ Training program in all the dental subjects | 50 | 50 | 30 | 10 |
| 2020 | Career guidance class by Dr Upendranath Reddy | 50 | 50 | Nil | Nil |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-----------|-----------|-----------|------------|-----------|-----------|
| Name of | Number of | Number of | Name of | Number of | Number of |

| | | | | | |
|-----------------------|-----------------------|-----------------|-----------------------|-----------------------|-----------------|
| organizations visited | students participated | stduents placed | organizations visited | students participated | stduents placed |
| NIL | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|------------------------------|--|-------------------------------|
| 2019 | 1 | BDS | Conservative and Endodontic | G Pulla Reddy Dental College, Kurnool | MDS |
| 2019 | 1 | BDS | Orthodontics | G Pulla Reddy Dental College, Kurnool | MDS |
| 2019 | 1 | BDS | Orthodontics | G Pulla Reddy Dental College, Kurnool | MDS |
| 2019 | 1 | BDS | Oral Surgery | Saveetha dental college and hopital | FDS |
| 2019 | 1 | BDS | Implantology | Saveetha dental college and hopital | FDS |
| 2019 | 1 | BDS | Prosthodontics | CKS Teja Dental College, Tirupathi | MDS |
| 2019 | 1 | BDS | Pedodontics | CODS Davangere | MDS |
| 2019 | 1 | BDS | Conservative and Endodontics | St. Joseph Dental College, Eluru | MDS |
| 2019 | 1 | BDS | Oral Surgery | CKS Teja Dental College, Tirupathi | MDS |
| 2019 | 1 | BDS | Oral Surgery | Govt. Dental College, RIMS, Kadapa, Andhra Pradesh | MDS |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 16 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------------|-------|------------------------|
| NIL | NIL | Nil |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil | NIL | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has a student council constituted with academically strong students as its body. It operates with a sense of responsibility in dealing with the student concerned activities. The Institute also encourages participation of student representatives in various decisions making, academic and administrative committees, this enable them in acquiring better academic environment. Student opinions and suggestions are considered to take measures in view of students perception. Institute puts efforts for the all-round development of a student. Objectives: -To bridge the gap between the students and the management -To address all grievances and complaints at the first level in order to ensure the smooth functioning at all levels -To improve the campus experience of the students by ensuring proper maintenance of the infrastructure and other facilities -Alignment of all activities to the cultural norms of the campus The following are the other committees having student representation. • Library Advisory Committee • Anti- Ragging Committee • Cultural Committee • Sports Committee • Alumni committee• Hostel Committee •Academic committee • Grievance redressal committee etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a registered Alumni Association registered during 2014. (Registered No, 144 of 2014). The Alumni Association is formed with the following objectives: 1.ALUMNI helps To maintain harmony with old students 2.ALUMNI can plays an active role in voluntary programmes like mentoring students in their areas of expertise 3.ALUMNI also donate their valuable time to offer career support to current students 4.ALUMNI enhances the students experience and give them that competitive edge in todays tough job market. Following are the current office bearers of Aluminis Association: President: Dr.Y.Muralidhar Reddy The institution has a registered Alumni Association registered during 2014. (Registered No, 144 of 2014).Following are the current

office bearers of Aluminis Association: President: Dr.Y.Muralidhar Reddy Vice President: Dr. Gopi Krishna Reddy Secretary: Dr.K. Datta Sai Joint Secretary: Dr.Jawahar Basha Treasurer: Dr.G.Sathyanarayana Ex officio member: 1.Dr. Gareema 2.Dr.Nagarjuna Alumni association meets once in a year and during 2018 -19 it met _____. Celebrates the teacher's day every year on September 5th and felicitate the teaching staff. Extending their might in the development of the institution by way of cash and kind and also participate in teaching and learning activities by way of guest lectures and motivational talks. Prominent Alumni of the Institution: S.No NAME PRESENT POSITION PLACE 1. Dr.Gareeema Asst professor KURNOOL 2. Dr.Tanuja Asst professor KURNOOL 3. Dr.Sunil Asst professor KURNOOL 4. Dr.Dharmadeep Asst professor KURNOOL 5. Dr.Swathi D.D.S USA 6. Dr.Sonia Asst professor TIRUPATHI 7. Dr.Keerthana D.D.S USA 8. Dr.Balagangadhar Asst professor MAHARASTRA 9. Dr.Pavani Asst professor KURNOOL 10. Dr.Vidhya Asst professor KURNOOL Contribution of alumni An amount of Rs. 3, 10,500/- was donated by alumni. An amount of Rs 15,425/- was donated to library for purchasing books during 2015-16.

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

90000

5.4.4 – Meetings/activities organized by Alumni Association :

A committee meeting was held on 22/4/2019 to discuss regarding the amount of alumni membership. Separate google pay or phone pe accounts was created for easy payment of membership amount. Committee meeting was held on 15/10/2019 and decided to conduct the alumni day on 21/12/2019 without extra payment by the alumni members. Alumni meet on 21/12/ 2019 was a grand success with CDE program and cultural. New Committee was formed for the year 2019-2020. Due to covid 19, meeting was held on 16/8/2020 and alumni day was fixed on 19/12/2020. The members were asked to gather the email of all alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal discusses with all the Heads of the department in decision making at various levels in planning and management of education and patient care for the smooth functioning of the college. IQAC formulates quality policies and its execution is discussed and planned at the several meetings conducted through the year. The governing body of the management meets regularly, reviews the activities of the institution and extends necessary guidelines for the betterment of the quality education. Decentralization Participative management at various levels: 1.The Governing body delegates all the academic and operational decisions to the Academic Committee(AC) which is responsible for drafting, regulating and implementing different academic policies.It is headed by Principal other members of the committee are subject experts for respective subjects (HODs) and chairperson of the concerned committees Activities conducted by AC: AC monitors the teaching learning process. It prepares the academic calendar, timetable of the institute which is a reflection of Dr NTRUHS academic calendar that includes curricular, co-curricular, extracurricular activities. Academic calendar is meticulously planned and prepared in advance by academic committee and IQAC ensures the proper implementation of the academic calendar. Principal and HODs are responsible for confirmation and observation of academic activities. Academic audit of each

department will be submitted to the IQAC by the coordinators of concerned departments. AC prepares daily attendance report of each class/clinical posting and submits it to Principal on the same day. Attendance report of all the student will be texted (SMS) to their concerned parents on the same day. Concerned in charges ensures smooth conduction of practical/clinical and lectures. AC regularly monitors the functionality of different committees under it. The students whose attendance/performance is poor are identified and the same is informed to the parents through telephonic conversation and by post.

2.Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are appointed as coordinator and convener for organizing seminars/workshops/conferences/CDEs. Individual departments conduct departmental meetings periodically and proceedings are documented. The decisions taken in the meetings are brought to the notice of the principal/IQAC. All the staff members will meet, discuss, share their opinion and plan for any event and form various committees involving students and coordinate with others. Staff members are also involved in deciding academic activities and examinations to be conducted by the college. At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during interdepartmental meetings. Office staff is involved in executing day-to-day support services for both students and faculties Outcome: Meetings are held periodically for discussing the issues and challenges, developmental aspect of the Institute. Thus, the institute encourages teachers, students, parents, corporate resource persons, employers, alumni, staff, class coordinators and class representatives to share their ideas, opinions, suggestions through proper channels i.e through parent teacher meet, alumni meet, teaching staff meetings, student feedback system, and through other various committee meetings. .

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|---|
| Admission of Students | <ul style="list-style-type: none"> • Students are admitted as per regulations of Dental Council of India and Dr.NTR University of Health Sciences. • Only qualified students in the National Eligibility cum Entrance Test will be admitted in undergraduate and postgraduate courses. • The admissions are transparent and open to different categories |
| Industry Interaction / Collaboration | NIL |
| Human Resource Management | <ul style="list-style-type: none"> • The Principals office maintains the centralized records confidentially continuously monitors and upgrades the facilities for the benefit of teaching and nonteaching staff, students and patients |
| Library, ICT and Physical Infrastructure / Instrumentation | <ul style="list-style-type: none"> • Available • The institution continuously upgrades the library by addition of new books, subscription to new journals, and subscription to |

online journals. • Upgrading of e-library • Programmes were conducted to students and staff regarding the usage of e-library and other software to improve manuscript writing. • Continuous upgradation of infrastructure was done in all the departments. Improved many facilities that include, consumable and non-consumable materials/equipment, restrooms, facilities for patients, students and teaching and nonteaching staff.

Research and Development

- Honorarium for research publication
- Awards of recognition for research work presented at international conferences. • Institutional Ethical Committee continuously monitors to provide quality research, which aims to contribute to the dental fraternity and population at large with the research outcome. • Teachers are motivated to participate in conferences, workshops and training programmes, to enrol for PhD and certified clinical training programmes, apply for research grants minor/ major research projects.

Examination and Evaluation

- Internal and University examinations are held on a regular basis and strictly adhered to, as per the academic calendar. • Formative exams are conducted on weekly and quarterly basis. • Centralized evaluation and the results will be declared and put in the notice boards within 15 days (For Internal assessment examination).

Teaching and Learning

Participative Learning, Small Group Discussions, Didactic lectures and Problem Based Learning were practiced and the same were internally audited. • Academic calendar prepared and strictly adhered • Institution continuously upgrades ICT enabled learning, problem based learning and evidence based learning

Curriculum Development

- Regular meetings (once in every 3 months) will be held by the Principal along with Heads of different departments as well as the academic in charges to upgrade the curriculum, examination pattern and teaching methodology. • One faculty member from our institute is a member of senate in DR NTRUHS. Two of our Faculty members are UG and PG members for the board of

studies to design syllabus and framing committees at the university level.
 •Feedback from the staff and students were taken and necessary changes made in this regard

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|-----------------------|
| Planning and Development | Yes it is implemented |
| Administration | Yes it is implemented |
| Finance and Accounts | Yes it is implemented |
| Student Admission and Support | Yes it is implemented |
| Examination | Yes it is implemented |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|--------------------------|--|--|-------------------|
| 2019 | Dr K Krishna Mohan Reddy | 44th ISP National Conference | ISP | 5000 |
| 2019 | Dr.Ramesh A | 44th ISP National Conference | ISP | 5000 |
| 2019 | Dr Tanuja B | 44th ISP National Conference | ISP | 5000 |
| 2019 | Dr.Gareema Raju | National IAOMR PG convention | IAOMR | 5000 |
| 2019 | Dr.V.Sairam | National IAOMR PG convention National IAOMR PG convention | IAOMR | 5000 |
| 2019 | Dr.Y.Muralidhar reddy | 54th Indian Orthodontic Conference | IOS | 5000 |
| 2019 | Dr.Sunil Kumar | 18TH ISP National Convention,Jaipur | ISP | 5000 |
| 2019 | Dr.Rajesh N | 18TH ISP National Convention,Jaipur | ISP | 5000 |
| 2019 | Dr.A Ravi Prakash | 28th IAOMP Conference, Trivandrum | IAOMP | 5000 |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|------------|------------|---|---|
| 2019 | Tobacco cessation training and workshop | Nil | 07/10/2019 | 07/10/2019 | 21 | Nil |
| 2019 | Nil | Computer Course | 13/10/2019 | 13/10/2019 | Nil | 28 |
| 2019 | Nil | infection control | 22/07/2019 | Nil | Nil | 28 |
| 2019 | An interdisciplinary approach | Nil | 21/06/2019 | 21/06/2019 | 16 | Nil |
| 2019 | How to write an article for publication | Nil | 19/07/2019 | 19/07/2019 | 12 | Nil |
| 2019 | Lasers in Dentistry | Nil | 17/08/2019 | 17/08/2019 | 20 | Nil |
| 2020 | Digital Shade selection and advanced dental ceramics | Nil | 29/02/2020 | 29/02/2020 | 21 | Nil |
| 2020 | Endodontic mishaps identification, management and prevention | Nil | 05/03/2020 | 05/03/2020 | 11 | Nil |
| 2020 | Ocular prosthesis | Nil | 17/04/2020 | 17/04/2020 | 20 | Nil |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional | Number of teachers who attended | From Date | To date | Duration |
|---------------------------|---------------------------------|-----------|---------|----------|
|---------------------------|---------------------------------|-----------|---------|----------|

| | | | | |
|---|----|------------|------------|---|
| development programme | | | | |
| Workshop on 'Faculty awareness programme on NAAC accreditation' | 10 | 10/05/2020 | 15/05/2020 | 6 |
| An Insight into CBCT and overview of its applications | 17 | 13/02/2020 | 14/02/2020 | 6 |
| Basal implants workshop in chennai | 1 | 26/01/2020 | 29/01/2020 | 6 |
| 47th IPS National Conference Preconference course on maxillofacial prosthesis | 1 | 28/11/2019 | 01/12/2019 | 6 |
| 40th AP State Dental Conference | 12 | 22/11/2019 | 24/11/2019 | 6 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 1 | 1 | 1 | 1 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|---|--|
| <p>1.Group Insurance facility. 2.Maternity leave 3.Reimbursement of medical expenses to deserving cases. 4. Employment to the children of the deceased employees on compassionate grounds. 5. Provident fund facility 6.Canteen facility 7.Bus Facility to both students and staff</p> | <p>1.Group Insurance facility. 2.Festival advances to class 3 and 4 employees 3.Vehicle Loan 4.Loan for children`s education 5.Maternity leave 6.Reimbursement of medical expenses to deserving cases. 7.Employment to the children of the deceased employees on compassionate grounds. 8.Provident fund facility 9.Canteen facility 10.Bus Facility to both students and staff</p> | <p>Canteen facility. Bus Facility students .Concessional treatment charges for students and their family members • Vaccination programme</p> |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: All the files for sanction are submitted to the accounts section and the accounts section scrutinizes by the officer concerned with regard to budget provisions and availability of funds and then the files are submitted to the authorities for necessary approval. The bills are processed by the sections concerned and sent to internal audit section for passing, which strictly follows the financial guidelines. The payments are made only after passing the bills by the internal audit section. External Audit: All the accounts of the Institution are audited regularly by the Statutory Auditors appointed by the Management regularly on annual basis and submitted to Governing Body for final approval. No audit objections by the external auditors have been reported so far.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | NIL |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|--------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Dental Council of India. Dr.NTR University of Health Sciences | Yes | Inter Departmental Heads |
| Administrative | Yes | ISO | Yes | Institutional |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Formal and informal Parent Teacher meetings are being conducted on regular basis to update the academic progress of their ward. On the day of induction of the new batch students, the college counsellor addresses the parents to give them the insight of various student related matters. The mentors and batch coordinators also contacts and intimates the parents for updating the student's academic and co-curricular growth informally over phone and emails. The parents support the enhancement of institutional quality by giving their feedbacks and suggestions for improvements

6.5.3 – Development programmes for support staff (at least three)

The infection control and bio-waste management awareness and training programs also is provided from time to time. Various welfare schemes like financial assistance, festival allowance, leave benefits, ESI, EPF, general insurance etc. provides a supportive hand for their overall development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Structured learning objectives, outcomes and assessment methods were developed to enhance the Quality of teaching and learning of students. 2.The

IQAC helped develop along with the IT team started the Eclassroom using the google platform 3. Statred transport facility for the students.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | Yes |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2019 | To start Ph.D courses | Nil | Nil | Nil | Nil |
| 2019 | To develop E-learning platform | Nil | Nil | Nil | Nil |
| 2020 | Standard Operating Procedures for Clinical training | Nil | Nil | Nil | Nil |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Anti ragging work shop | 04/10/2019 | 04/10/2019 | 150 | 70 |
| Induction Day Programme | 11/09/2019 | 11/09/2019 | 50 | 45 |
| PG Induction day | 04/07/2019 | 04/07/2019 | 70 | 30 |
| International Women's Day | 08/03/2020 | 08/03/2020 | 200 | 70 |
| World Yoga Day | 21/06/2019 | 21/06/2019 | 150 | 70 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| 25 |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Special skill | No | Nil |

| | | |
|--|-----|-----|
| development for differently abled students | | |
| Physical facilities | Yes | 30 |
| Provision for lift | Yes | 200 |
| Ramp/Rails | Yes | 100 |
| Rest Rooms | Yes | 200 |
| Braille Software/facilities | No | Nil |
| Scribes for examination | No | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! | | | | | | | |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-----------------------------|---------------------|---|
| Code of conduct (handbooks) | 01/07/2019 | CODE OF CONDUCT FOR STUDENTS The college attaches as much importance to the general character and behavior of the students as to their progress in curricular studies. The college therefore expects the students to so conduct themselves, both inside and outside the campus as to be worthy of the best and the highest ideals of conduct and action in public life. Once the student is given provisional admission by concerned state authority the candidate has to complete the further admission formalities in the college. The student should attend the orientation programme along with his/her parents The student should regularly attend the |

classes(theory/class)as per the time table The student has to put in minimum required attendance as per rules and regulation of the course/as prescribed by the DrNTRUHS. The student should obey general rules of the discipline of the college. The student should not involve in any extraneous activity. The student should not involve in any protest, fight ,disputes or bring outsiders to the college campus. The student should be cordial with senior students and junior students and classmates. He/ She should behave respectfully with teachers and other staff of the college. The student should co-operate for the promotion of good ambience and academic environment in the college. The student should wear apron and follow the safety measure while doing in the lab.

TEACHING LEARNING ACTIVITY The main activity of the student is to learn theoretical knowledge from theory classes and skill and hand-on training in practical classes as per the instructions of the teachers in various subjects. In addition to the main classroom teaching activity, the student also shall participate in various extra-curricular activities such as attending conference/seminar/guest lecture/workshop/presenting oral/poster presentations, elocution/essay writing /group discussion/quiz

within the college and outside the college. The student also can participate in various sports and cultural activities conducted inside/outside the college. The student can also participate in social awareness programme like health camps, blood donation camps, health awareness camps, yoga programme and other related activities in the college.

RAGGING
The student should not involve in ragging activity. Ragging is a punishable act under various acts and rules. Any student found to involve in ragging is viewed seriously and action initiated as per rules and existing acts.

DRESS CODE

- 1st BDS: Light blue colour shirt and Navy blue pant
- 2nd BDS: Grey colour shirt and black pant
- 3rd BDS, 4th BDS Interns: 4. Boys: Pant, Shirt tucked correctly in and shoes. 5. T-Shirts and Chappals are strictly prohibited. 6. Girls: Chudidars or sarees and decent shoes or Chappals. No Jeans or T-shirts are permitted. 7. Aprons and Nameplates: 8. White either full hands or half hands neatly pressed aprons is mandatory. 9. Students have to wear the nameplate all the time in both practical and clinical hours. 10. Students who do not follow the dress code and not wearing aprons and nameplates will not be allowed to enter classes or clinics. 11. College

will provide ID cards, hepatitis vaccination, student group insurance.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Independence day | 15/08/2019 | 15/08/2019 | 100 |
| Teachers day | 05/09/2019 | 05/09/2019 | 150 |
| Swatch bharath - swathc campus | 18/10/2019 | 18/10/2019 | 175 |
| Oral hygiene day | 01/08/2019 | 01/08/2019 | 250 |
| international womens day | 09/03/2020 | 09/03/2020 | 200 |
| National Tree plantation and environment protection | 07/07/2019 | 07/07/2019 | 175 |
| world no tobacco day | 10/07/2019 | 10/10/2019 | 150 |
| Republic day | 26/01/2019 | 26/01/2019 | 125 |
| COVID 19 awareness Program | 17/03/2020 | 17/03/2020 | 180 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain water harvesting 2. E-waste management 3. Solar Installation 4. Plantation 5. Bio Medical waste disposal 6. Waste water treatment plant

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. **TEACHER TRAINING PROGRAMME** Teacher training programme - A Best Practice

1. Title of the practice: Teachers training program

2. Objectives of the practice:

- 1.Planned as an outreach program to reach the needy group like children to improve their oral health awareness indirectly by training school teachers.
- 2.To evaluate the awareness of school teachers on oral health issues so that they can identify possible oral health problems in children and form a referral system to specialty dentists.
- 3.On the whole improve the oral health of children in the locality.
3. The context: This program is intended to cover all the school teachers including primary, secondary both public and private schools as well. Kurnool is a city comprising of almost 300 - 400 and odd schools registered with the district educational office. This is a challenging task to incorporate and design the program on a large scale. Hence this program is planned every once in a year or once in 2 years to complete the task.
4. The practice: PROCESS SHEET FOR TEACHERS TRAINING PROGRAM

Department review meeting for the proposed program, planning its objectives, requirements, targets, tentative budget planned. Review meeting for the proposed program with principal, Met the DEO and explained the programme, took the list of schools. Identify the schools in the locality where the program is planed send an invitation through interns. Identify the target schools who give their consent, interested to participate and get the exact number of teachers expected for the program and identify the date. Propose the program to the management for budget and get it approved Design the poster to be sent / given to the teachers Make

necessary modifications and print the poster. Do the program on the said date

Tentative program - Seat all the teachers in the auditorium, Inauguration ceremony with chief guests, HODS of all department, principal and secretary. Talk by principal, and others Vote of thanks Proceed for the hospital tour. A questionnaire is given to the teachers to answer about the basic oral health knowledge. In all the respective departments concerned staff explains about the importance of their branch and what they do there for patients. Oral health talk by concerned staff and train the teachers. 5. Limitations: All the school teachers cannot be incorporated at the same session hence planned in progressive manner. 6. Evidence success: The program was a success. This was reviewed based on the OPD evaluation. Many of the school teachers identified potential abnormalities in children and started referring the children to GPRDCH for evaluation and treatment. The program was conducted on 5-9-2019. 7. Problems encountered: 1. Covering all the schools of Kurnool city for inviting them to the program was tedious. 2. Only one or two representatives from each school were trained as inviting all of them may interfere with school schedule. Notes: The same can be opted in other institutes also so that all the schools children can be benefited. 2. Comprehensive dental clinic. Comprehensive Dental Care Teaching Clinic - A Best Practice 1. Title: Comprehensive Dental Care Teaching Clinics - A Best Practice 2. Underlying principles and Objectives of the practice: a. Undergraduate education in dentistry is intended primarily to prepare the future dentist to practice all branches of clinical dentistry. Clinical training has been compartmentalized in separate clinic with students rotating through this clinic. b. Under the comprehensive dental care system, clinical training in all the different disciplines is undertaken in one integrated clinic. Students are trained for a holistic patient perspective, and to develop clinical maturity. The objectives of establishing these clinics are: 1. To provide patient-centred multidisciplinary and highly coordinated dental care under one roof. 2. To promote one clinician-one patient philosophy to ensure continuity of care. 3. The Context: A plethora of challenges addressed in implementing the comprehensive clinical setting 1. Formation of an integrated multi-disciplinary faculty team comprising of specialists from all the specialities in dentistry and striking high level of coordination among the team members. 2. Provision of required instruments and dental materials to perform all kinds of treatment procedures in each clinic 4. The practice: The comprehensive care model of dental delivery is representative of dentistry practised in private practice. One student is responsible for the total oral care of all his/her patients. Hence, comprehensive clinical care system could be a better alternative delivery system than the traditional compartmentalized care as it improves overall efficiency, better clinic utilization, reduces the time taken to complete the treatments, reducing the number of visits to the dentist and cost of the treatment. Constraints faced during the initial days were addressed by incorporating various processes. 1. Streaming of outpatients to these clinics from the main registration counter. 2. Student allocation to these clinics 3. Stratification of treatment procedures based on the complexity to suit a type of student (III BDS, IVBDS and Interns) 4. Monitoring of continuity of care and follow-up protocols. 5. Evidence of success: 1. The outflow of the patients has increased gradually. 2. The confidence of the students, the approach and the interest to attend towards the patients problems has increased. 3. Clinical skills and fastness of students have been improved. 4. Patient satisfaction rate is increased as all the treatments have been getting done under one roof. 6. Problems encountered and resources required : Earlier man power was a problem and that is rectified and resolved now.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gprdch.ac.in/img/docs/SSR-GPRDCH.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Oral health services in India are affected by problems of availability, accessibility, affordability, acceptability and accommodation of services. Majority of the Dentists tend to practice in urban and suburban areas ignoring poor rural population with greater treatment needs. These people need to travel far distances to get their dental needs addressed. Keeping these in mind G. Pulla Reddy Dental College has established up till now two satellite dental clinics in Kurnool district . These clinics also help provide exposure to the rural dental practice for the students, generate employment opportunities for the alumni and job opportunity to the rural unemployed youth as supporting staff. Each satellite clinic is fully equipped and caters to the dental needs of surrounding people. This satellite clinic is equipped with 1 dental chair, a qualified dental surgeon, and an attender. Basic primary and emergency dental care will be provided at these centres on all working days. Patients requiring comprehensive multi-disciplinary care are referred to our college where all provisions to render such care exist. Our college serves almost nearly 150 villages in Kurnool district with "fully equipped mobile dental clinic" - Door To Door Oral Health Screening Program i.e Miles For Smiles', with two dental chairs and 6 qualified dental surgeons and 2 attenders. Amongst them two will attend the dental problems and do the treatments. Remaining 4 people will mingle with the village people and educate them with videos and live demos. Also team of doctors visits the schools educate the children with videos and live demos on oral health and they do the oral screening. Patients with critical multidisciplinary treatments will be referred to comprehensive dental care unit in our college. To update the knowledge of working dentists and enhance their skills, continuing dental education programs are conducted regularly. All these initiatives enhance the provision of high-quality dental health care and help to improve the oral health related quality of life of the rural population we serve. This massive community reach program has become extremely popular and the number of patients utilizing the services in these clinics is steadily going up.

Provide the weblink of the institution

<https://qprdch.ac.in>

8. Future Plans of Actions for Next Academic Year

To strengthen the quality assurance measures for academic activities Upgradation of library, clinical facilities and ICT for academic activities Phd center for NTRUHS Increase the number of Phd guides in the institution To apply for enhancement of PG seats in Department of Conservative and endodontics To enhance the scientific activities by conducting more seminars, symposium and conferences. The college has adopted methods to define and implement dental graduate attributes with a system of evaluation of attainment of the same. The Pulla Reddy Dental College and Hospital strongly believes in total personality development in addition to merely learning dentistry. The vision of the institution is oral hygiene for all and the mission includes providing access to affordable and quality dental health care and value based dental education. Students are impressed about these attributes right from the beginning of the course and are continuously stressed and counseled to develop human ethics and values. Work ethics, ideal behavior, professional conduct and etiquettes are made aware continuously in the college. Due to the extensive community outreach including door to door campaign about dental health, the students understand the problems prevailing in the society and get first-hand information on the economic and educational status of the rural population. Counseling centers both for dental

treatment and smoking cessations have been established in the college. Random feedbacks are regularly taken from the patients about the approach, attitude, competency of the students under whom they receive treatment.